



Craggagh National School

Balla, Co Mayo

(094) 9365177 | www.CraggaghNS.ie | info@CraggaghNS.ie



Child Safeguarding - Risk Assessment

Written Assessment of Risk of Craggagh National School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Craggagh National School.

List of school activities

1. Daily arrival and dismissal of pupils
2. Recreation breaks for pupils
3. Classroom teaching
4. One-to-one teaching
5. Outdoor teaching activities
6. Sporting Activities
7. School outings
8. Use of toilet/changing areas in schools
9. Annual Sports Day
10. Fundraising events involving pupils
11. Use of off-site facilities for school activities
12. School transport arrangements including use of bus escorts
13. Care of children with special educational needs, including intimate care where needed
14. Administration of Medicine
15. Curricular provision in respect of SPHE, RSE, Stay Safe
16. Prevention and dealing with bullying amongst pupils
17. Training of school personnel in child protection matters
18. Use of external personnel to supplement curriculum
19. Use of external personnel to support sports and other extra-curricular activities
20. Care of pupils with specific vulnerabilities/ needs such as
 - Pupils from ethnic minorities/migrants
 - Members of the Traveller community
 - Lesbian, gay, bisexual or transgender (LGBT) children
 - Pupils perceived to be LGBT
 - Pupils of minority religious faiths
 - Children in care
 - Children on CPNS
21. Recruitment of school personnel including -
 - Teachers/SNA's
 - Caretaker/Secretary/Cleaners



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- External Tutors/Guest Speakers
 - Volunteers/Parents in school activities
 - Visitors/contractors present in school during school hours
22. Participation by pupils in religious ceremonies/religious instruction external to the school
 23. Use of Information and Communication Technology by pupils in school
 24. Students participating in work experience in the school
 25. Student teachers undertaking training placement in school
 26. Use of video/photography/other media to record school events

The school has identified the following risk of harm in respect of its activities -

- Risk of harm not being recognised by school personnel [2,8,18,19]
- Risk of child being harmed in the school by a member of school personnel [4,13,14,20]
- Risk of child being harmed in the school by another child [1,2,6,7,9]
- Risk of child being harmed in the school by volunteer or visitor to the school [18,19,22,24,25,26]
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons [3,4,5, 18,19]
- Risk of harm due to bullying of child [2,6,7,8]
- Risk of harm due to inadequate supervision of children while attending out of school activities [11]
- Risk of harm due to inappropriate relationship/communications between child and another child or adult [18,19,23,26]
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school [23,26]
- Risk of harm to children with SEN who have particular vulnerabilities [4,13,20]
- Risk of harm to child while a child is receiving intimate care [13]
- Risk of harm due to inadequate code of behaviour [7,11]
- Risk of harm in one-to-one teaching, counselling, coaching situation [4,19]



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The school has the following procedures in place to address the risks of harm identified in this assessment -

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*
- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has a Health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has in place an ICT policy in respect of usage of ICT by pupils



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- The Board of Management will undertake to put windows in all classroom doors
- The Board of Management will explore the option of erecting a security door
- A new SET policy will be developed and implemented by teachers
- 1:1 teaching will be phased out as far as is possible
- A new School Outings/Field Trips Policy will be developed and implemented
- ICT policy will be regularly reviewed
- A new policy for external tutors/coaches/volunteers/student teachers/work experience personnel etc. will be developed and implemented
- A 1:1 Counselling Policy will be developed and implemented where necessary
- An Intimate Care Plan/Policy will be developed and implemented where and when necessary
- The Administration of Medicines, First Aid and Defibrillator Policy will be updated
- A Critical Incident Management Plan/Policy will be developed

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on _____ [date]. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management